

Author **Rose Impey** / Illustrations **Nathan Reed** / 32 pages / Book Series **Pirate Patch**  
Activities by Rebecca Place

## Objectives

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- To understand and enjoy the main idea of the story.
- To teach the importance of friendship and helping each other.
- To discuss the rights and wrongs of stealing and fighting.

## Word bank

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### Key vocabulary

#### Nouns:

- buried treasure
- chains
- a gang
- a lookout
- a sword
- a trapdoor

#### Verbs:

- to tie up
- to untie

### Key Structures:

#### imperatives:

- Stop fighting
- Give me the key
- Follow me

## Tips and ideas

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### Before reading

- **Pirate Dreams:** Elicit the children's ideas about what pirates dream about.
  - What do they want to find?
  - Where do they look for treasure?
  - How do they get treasure?
  - What would they buy with the money from the treasure?

### During reading

- **The 6 Ws:** The students are journalists and have to ask and answer questions about what happens in the story.
  - Who? / What? / Where? / When? / Why? / How?

### After reading

- **Working together:** What do Patch and his friends, and Bones and Jones, their enemies, do together? Why? Is it good or bad to work together?



# Teacher support activities

## Great Games: Word Search

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This activity is a fun way to revise the story's key vocabulary.

- Pre-teach the idea of writing words from left to right, from right to left, from the top down, from the bottom up, diagonally left to right and diagonally right to left.
- Use the Word Search in the book to help illustrate the concepts.
- In pairs, students choose 10 words (minimum) from the story.
- Give them grids of 10 x 10 and ask them to fill them in, placing the words in different directions. (Do this in pencil!)
- Pairs swap their grids and search for the words.

## CLIL link: Famous Pirates

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Show your students the profiles of some famous pirates and make a CV of the one they choose.

e.g.

**Name:**

**Nickname:**

**Date of Birth:**

**Place of Birth:**

**Family:**

**Physical description:** (or draw the pirate!)

**Favourite weapon:**

**Greatest feat:**

**Date of Death:**

**Place of death:**

(Remember that not all pirates are men - Granny Peg is a pirate too and there are also famous female pirates in history).

## English Theatre: Fortunately, Unfortunately

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Students sit in a circle and take turns to continue the story, alternating between good luck and bad luck.

Practise word stress and intonation of "Fortunately" and "Unfortunately" before you start.

e.g.

**Student A:** Fortunately, it's my lucky day because I find treasure.

**Student B:** Unfortunately, it's my unlucky day because some pirates steal it.

**Student C:** Fortunately, I make friends with my enemies.

**Student D:** Unfortunately, a gang of pirates steal the treasure again.

Continue inventing new sentences.